# INFANT/TODDLER LESSON PLAN

**WEEK OF:** April 2013  **CLASSROOM:** Bear Cubs  **THEME:** Springing into Action

## LANGUAGE AND LITERACY (BOOKS TO READ, WORDS TO EMPHASIZE)
- **Books:** *It’s Spring!* (identify birds, sun and flowers).
- *Blue sky* (identify clouds and sun).
- *Baby Loves Spring* (identify flowers, umbrella and puddles).

**Words to emphasize:** (sun, flowers, bird, umbrella and puddle).

**Names body parts.**

**STANDARDS:** 1.1-1.5, 1.6-1.7, 4.8

## CREATIVE EXPRESSION: MUSIC (SONG/CHANTS)
- **Circle time:** (singing songs, finger play, nursery rhymes, puppet play).
- **Make music:** (musical toys).
- **Music class:** (with teacher David and the Cuddle cubs, singing, dancing, marching around the class, instruments and scarves).
- **Music movement:** (Listening to different music, dancing, singing, instruments and scarves).

**STANDARDS:** 15.2, 15.3, 10.4, 25.4

## SOCIAL SKILLS (DRAMA, BLOCKS– PROPS TO ADD, PLAY THEME TO DEVELOP):
- **Games:** Ring around the rosies. Row, row, row your boat. Row balls back and forth to each other.
- **Drama play:** Pretend cooking with dolls, pretending to be talking to mommy and Daddy on the phone and dress-ups. Puppet play.
- **Build blocks with pretend animals.**
- Play with cars, trucks, air planes, school bus with little pretend people.
- One on one reading & singing with teachers

**STANDARDS:** 15.1, 15.2, 15.3, 25.4

## PHYSICAL DEVELOPMENT (GROSS MOTOR, FINE MOTOR, MOVEMENT)
- **Yoga class.**
- Climbing on and off soft climber.
- Riding on small bikes.
- Push and pull toys.
- Crawling in and out of tunnel.
- Pegs & peg boards.
- Connecting beads.
- Pop-up toys.
- Busy box.
- String big beads.

**STANDARDS:** 10.4, 10.5

## COGNITIVE (THINK, REASON, EXPERIMENT– TOYS, SCIENCE, COOKING, MATH)
- Taking turns watering plant.
- Taking turns blowing bubbles.
- Observing the eggs and watching the chicks grow.
- Sandbox plays (filling & dumping sand).
- Sorting colors, shapes and counting.
- Stringing different shapes.
- Stacking cups.
- Animal puzzles.
- Plant grass.

**STANDARDS:** 3.1-4.8, 2.1-2.9, 15.1, 15.2, 15.3

## OUTDOOR
- Climbing on and off small climber.
- Taking turns blowing bubbles.
- Observing the eggs and watching the chicks grow.
- Sandbox plays (filling & dumping sand).
- Sorting colors, shapes and counting.
- Stringing different shapes.
- Stacking cups.
- Animal puzzles.
- Plant grass.

**STANDARDS:** 10.4, 25.4, 3.1-4.8

## FAMILY INVOLVEMENT:

## TRANSITIONS:

## INDIVIDUALIZED PLANNING: