

Friends Child Care Center
Cuddle Cubs
Classroom Goals

Cognitive Skills

Refers to self by name
Imitates adult actions
Indicates age by fingers
Stacks three rings by size
Points to and names six body parts
Names objects in a picture
Enjoys looking at books alone
Develops the ability to anticipate consequences

Language

Explains “no” with two words (“No Cookie”)
Describes what happens in two words
Can ask a question
Follows one step command
Verbalizes wants
Uses two word sentences

Self-Help

Removes clothing
Puts coat on with minimal assistance
Unzips zippers
Drinks from a cup
Spoon-feeds without spilling
Dries own hands
Helps put things away
Throws trash away

Social

Shows pleasure in dealing with people and things
Shows both dependence and independence of adults
Watches other children play
Snatches and grabs toys
Seeks out adult for help
Shows curiosity and interest in surroundings

Gross Motor

Jumps with two feet together
Catches a rolled ball
Rolls ball forward
Runs forward
Walks upstairs alone using both feet on each step

Fine Motor

Turns door handles
Rolls, pounds and squeezes clay
Fills and dumps containers of water and sand
Inserts large pegs in pegboard
Draws horizontal lines
Turns single pages
Build three to six block towers.