**INFANT/TODDLER LESSON PLAN**

**MONTH OF:** November  
**CLASSROOM:** Puddle Jumpers  
**THEME:** “Sharing/Caring”

<table>
<thead>
<tr>
<th>LANGUAGE AND LITERACY (BOOKS TO READ, WORDS TO EMPHASIZE)</th>
<th>CREATIVE EXPRESSION: MUSIC (SONG/CHANTS)</th>
<th>CREATIVE EXPRESSION: ART</th>
<th>SOCIAL SKILLS (DRAMA, BLOCKS – PROPS TO ADD, PLAY THEME TO DEVELOP)</th>
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| **Books to read:** The Giving Tree, I Know an Old Lady Who Swallowed Pie, Feast for Ten, One Winter’s Day, The Scarecrow’s Hat** | **Songs and Finger Play:**  
- Mr. Turkey  
- Thanks A-lot  
- The More We Get Together  
- Five Little Sausages  
- Did You Ever See a Turkey  
- “Dreams” by Langston Hughes  
- Roll over  
- “Dreidel song”  
- “One little two little Hanukkah candles”  
- “Hanukkah song” | **Handprint turkeys**  
**Yoga Class with Teacher Maureen**  
**Dance Class with Ms. Gwen**  
**Music Class with Teacher David** | **Puzzles with a friend**  
**Dress up: Going to a Doctor’s Office**  
**Take a plane, train. Car or bus to visit friends or family**  
**Shared feast shopping list (children look at a picture list of food and shop for them)** |
| **Discuss:**  
- Sharing is Caring  
- Thanksgiving  
- Healthy Food/Junk Food  
- Dessert  
**Words to emphasize:**  
- Friend  
- Thanksgiving  
- Feast  
- Helpful  
- Weather  
- Temperature  
- Sharing  
- Caring  
- Family  
- Thankful  
- Hanukkah  
- Latkes  
- Menorah  
**Storytelling with puppet, flannel board and drums** | **Handing tree barks with crayons**  
**Shading tree barks with crayons**  
**Friendship art**  
**Make a cornucopia**  
**Hand print sharing tree**  
**Ease painting using fall colors**  
**Matching November items (apples, cornucopia, turkey etc.)**  
**Make a Menorah**  
**Make Star of David**  
**Make dreidels** | **STANDARDS:**  
15.4.1: Home, school identity  
20.3: Supporting children’s learning | **STANDARDS:**  
10.5: Concepts, principles and strategies of movement: fine motor coordination |
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<tr>
<th>25.1: Self concept (identity)</th>
<th>10.4: Physical activity: gross motor coordination 1.6: Speaking and listening</th>
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<tbody>
<tr>
<td>PHYSICAL DEVELOPMENT (GROSS MOTOR, FINE MOTOR, MOVEMENT)</td>
<td>COGNITIVE (THINK, REASON, EXPERIMENT – TOYS, SCIENCE, COOKING, MATH)</td>
<td>OUTDOOR</td>
<td>SPECIAL PLANS</td>
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<td>Fine Motor:  - Create fall collage (sticks, leaves, clothing, colors etc.)  - Shading tree bark with crayons  - Cut with scissors (make confetti)</td>
<td>Corn bread  - Pumpkin cheese cake  - Fruit salad  - Veggie salad  - Strawberry lemonade  - Sweet potato  - Turkey meatloaf/meatballs  - Rice and peas  - Apple crisps w/Pillsbury crust  - Mash potatoes  - Melon balls  - Latkes</td>
<td>Play:  - Ride trikes  - “Red Light, Green Light”  - Walks around the city  - Turkey race around the court yard  - Catch the “Turkey”</td>
<td>Walk to the Free Library  Walk to Love Park  Walk To Reading Terminal  Walk to Dollar store  Walk to Suburban Station</td>
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<td>FAMILY INVOLVEMENT: Invite parents to Thankful Feast.</td>
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**STANDARDS:**
- 10.4: Physical activity: gross motor coordination
- 10.5: Concepts, principles and strategies of movement: fine motor coordination
- 1.6: Speaking and listening

**OUTDOOR**
- Play:
  - Ride trikes
  - “Red Light, Green Light”
  - Walks around the city
  - Turkey race around the court yard
  - Catch the “Turkey”

**STANDARDS:**
- 10.4: Physical activity: gross motor coordination
- 1.6: Speaking and listening
- 4.8: Humans and the environment
- 6.2: Markets and functions of governments

**FAMILY INVOLVEMENT:** Invite parents to Thankful Feast.

**TRANSITIONS:**
Arrival from B-Space to Puddle Jumper room. Wash hands upon arriving to PJ classroom. Clean-up, use the bathroom and wash hands prior to snack. Gather children for circle. Prepare for next activity (cooking, arts & crafts etc.). Clean up prior to going outside. Wash hands after outdoor play for lunch. Read a book individually after lunch while teachers prepare cots for nap.

**INDIVIDUALIZED PLANNING:**
TAN: Give individual task
RAIN: Remind to use words when frustrated or needs help
RUN: Encourage/model use of loving hands on friends
HAIR: Remind/model loving hands. Give individual task. Work on self-help skills
KANE: Work on connecting sounds