

INFANT/TODDLER LESSON PLAN

WEEK OF: Sept. 10, 2018

CLASSROOM: Bear Cubs

THEME: All About Me/Self Concept and Five Senses

<p>LANGUGE AND LITERACY (BOOKS TO READ, WORDS TO EMPHASIZE)</p> <p>BOOKS:</p> <p>Eyes, Nose, Fingers Toes: (identify Body parts).</p> <p>Where Is Baby’s Belly Button? (identify Belly button).</p> <p>WORDS TO EMPHASIZE: Eyes, nose, fingers, toes, belly button, Tree, friend</p> <p>STANDARDS:1.1-1.5,1.6-1.7,2.1,4.8,25.4</p>	<p>CREATIVE EXPRESSION: MUSIC (SONG/CHANTS)</p> <p><u>Music movement:</u> listening to music, dancing, singing, instruments and scarves.</p> <p><u>Socialize time:</u> singing songs, head, shoulders, knees and toes, guess who came to school today, etc., nursery rhymes, finger play, puppet play and point to our body parts.</p> <p><u>Make music:</u> musical toys and instruments.</p> <p>STANDARDS: 15.2, 15.3, 10.4,25.4</p>	<p>CREATIVE EXPRESSION</p> <p>Art: Create a friendship tree. Finger painting.</p> <p>Scribble, draw, painting, gluing, Using markers, crayons and chalks To create images.</p> <p>STANDARDS: 9.1c, 10.5</p>	<p>SOCIAL SKILLS (DRAMA, BLOCKS – PROPS TO ADD, PLAY THEME TO DEVELOP)</p> <p>Adapt to daily routines and expectations</p> <p>Wash hands at the sink. Sit at the table when eating and drinking from a cup. Sitting during socialize time.</p> <p>Play our legs for jumping: (jump up and down).</p> <p>STANDARDS: 15.1,15.4, 25.4</p>
<p>PHYSICAL DEVELOPMENT (GROSS MOTOR, FINE MOTOR, MOVEMENT)</p> <p>Climb on and off soft climber.</p> <p>Crawl in and out of small tunnel.</p> <p>Jump up and down.</p> <p>Build with big legos.</p> <p>STANDARDS: 10.4, 10.5</p>	<p>COGNITIVE (THINK, REASON, EXPERIMENT- TOYS, SCIENCE, COOKING, MATH)</p> <p><u>STEM:</u></p> <p>Put our new fish in the tank.</p> <p>Build with legos.</p> <p>Sorting and stacking cups.</p> <p>STANDARDS: 15.1-15.3,2.1-2.9,3.1,4.8</p>	<p>OUTDOOR</p> <p>Climb on and off small climber.</p> <p>Sliding down the sliding board.</p> <p>Ride on small bikes.</p> <p>Socializing with teachers and peers.</p> <p>STANDARDS: 10.4, 10.5,25.4</p>	<p>SPECIAL PLANS</p> <p>STANDARDS:</p>
<p>FAMILY INVOLVEMENT: Please provide family photos. Please sign your child in and out daily and wash their hands on arrival.</p>			
<p>TRANSITIONS: Help the Bear cubs transition into their new environment.</p>			
<p>INDIVIDUALIZED PLANNING: (G.K.), (L.E.), (L.J.) adapt to daily routines and get to know teachers and friends.</p>			

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