

## Cuddle Cubs Lesson Plan

**Month: September**

**Theme: All About Me**

|   |   |   |  |
|---|---|---|--|
| <p><b>Language and Literacy</b><br/>(Books to read, words to emphasize)</p> <p>Books to Read:<br/>The I Love You Book<br/>Grandmas are Great!<br/>Grandpas are Great!<br/>It's Okay to be Different<br/>I Love You Little One<br/>Mama, Mommy,<br/>Whose Nose and Toes?</p> <p>ELS: 1.1.1; 1.1.4; 1.6.2; 10.1-3.2</p> | <p><b>Music</b><br/>(Songs/Chants)</p> <p>Sing/Chant//Follow Motions:<br/>Guess Who Came to School Today<br/>I Have Two Hands<br/>10 Little Fingers<br/>Clap, Clap Your Hands<br/>Head, Shoulders, Knees &amp; Toes<br/>Do Your Ears Hang Low?<br/>Wheels on the Bus</p> <p>ELS: 15.3.1; 9.1a.1; 9.1a.2; 3.1a.5</p> | <p><b>Art</b><br/>(Creative Expression)</p> <p>Paint Handprint Mural<br/>Easel Painting<br/>Color with Crayons<br/>Body Tracing<br/>Face Mural</p> <p>ELS: 9.1c.19.1c.2; 9.3.2; 9.4.1</p> | <p><b>Social Skills</b><br/>(Drama, Blocks -props to add, play theme to develop)</p> <p>Kitchen Area<br/>Build with Block, Animals &amp; People<br/>Practice Good Manners: please, thank you, gentle touches<br/>Practice hand Washing<br/>Practice using spoons and forks</p> <p>ELS: 15.3.1; 2.9.1; 15.4.1; 3.4e.7; 15.1.2; 15.4.2; 5.1.1; 5.2.2; 10.1-3.1</p> |
| <p><b>Physical Development</b><br/>(Gross motor, fine motor, movement)</p> <p>Throwing, Catching,<br/>Chasing Balls<br/>Soft Climber<br/>Puzzles<br/>Play Dough<br/>Stacking Toys</p> <p>ELS: 9.1a.2; 9.1c.1; 15.2.2; 2.1.3; 10.5.2</p>   | <p><b>Cognitive</b><br/>(Think, reason, experiment – toys, science, cooking, math)</p> <p>Water Table<br/>Sandbox: digging, dumping, pouring<br/>Magnets<br/>Sorting toys<br/>Cooking: Smoothie</p> <p>ELS: 15.2.2; 2.1.1; 2.2.2; 2.6.2;</p>  | <p><b>Outdoor</b></p> <p>Riding bikes<br/>Climbing on the Jungle Gym<br/>Walk to the park<br/>Chalk Pictures<br/>Bubbles</p> <p>ELS:2.1.2; 2.9.3; 10.4.1; 10.4.2</p>                      | <p><b>Special plans</b></p> <p>ELS:15.3.1; 9.1a.2; 2.9.3</p>   |
| <p><b>Family Involvement:</b> Send in family photos</p>   |   |   |  |
| <p><b>Transitions:</b></p>  |   |   |  |

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**Individualized Planning:**