

INFANT/TODDLER LESSON PLAN

WEEK OF: Week 2

CLASSROOM: Bear Cubs

THEME: Falling into Autumn

<p>LANGUAGE AND LITERACY (BOOKS TO READ, WORDS TO EMPHASIZE)</p> <p>BOOKS: The Itsy Bitsy Spider: (identify what a Spider looks like).</p> <p>Little Boo: (identify what a ghost and Pumpkin looks like).</p> <p>Who Love The Fall:(identify different Autumn color leaves).</p> <p>WORDS TO EMPHASIZE: Fall, Autumn, Pumpkin. Leaves, ghost</p> <p>STANDARDS:1.1-1.5,1.6-1.7,2.1,4.8,25.4</p>	<p>CREATIVE EXPRESSION: MUSIC (SONG/CHANTS)</p> <p><u>Music movement:</u> listening to music, dancing, singing, instruments and scarves.</p> <p><u>Socialize time:</u> singing songs, Itsy bitsy Spider nursery rhymes, finger play, puppet play and identify our body parts.</p> <p><u>Make music:</u> musical toys and instruments.</p> <p>STANDARDS: 15.2, 15.3, 10.4,25.4</p>	<p>CREATIVE EXPRESSION</p> <p>Art: Create hand print spiders. Create big ghost. Create Autumn color picture.</p> <p>Scribble, draw, painting, gluing, Using markers, crayons and chalks To create images.</p> <p>STANDARDS: 9.1c, 10.5</p>	<p>SOCIAL SKILLS (DRAMA, BLOCKS – PROPS TO ADD, PLAY THEME TO DEVELOP)</p> <p>Adapt to daily routines and expectations Wash hands at the sink. Sit at the table when eating and drinking from a cup.</p> <p>Build with bristle blocks.</p> <p>Dramatic play: pretending to be a Veterinarian, taking care of pretend Animals.</p> <p>STANDARDS: 15.1,15.4, 25.4</p>
<p>PHYSICAL DEVELOPMENT (GROSS MOTOR, FINE MOTOR, MOVEMENT)</p> <p>Yoga class (stretch and do yoga moves With teacher Maureen support.</p> <p>Practice jumping up and down.</p> <p>Sorting beads amaze.</p> <p>Color rings sorting.</p> <p>STANDARDS: 10.4, 10.5</p>	<p>COGNITIVE (THINK, REASON, EXPERIMENT- TOYS, SCIENCE, COOKING, MATH)</p> <p><u>STEM:</u></p> <p>Observe the classroom fish.</p> <p>Spin the arrow with finger.</p> <p>Build with bristle blocks.</p> <p>Sorting color rings.</p> <p>STANDARDS: 15.1-15.3,2.1-2.9,3.1,4.8</p>	<p>OUTDOOR</p> <p>Observe the trees, leaves & flowers</p> <p>Climb on and off small climber</p> <p>Ride small bikes.</p> <p>Socializing with teachers and peers.</p> <p>Push the push toys around the Court yard.</p> <p>STANDARDS: 10.4, 10.5,25.4</p>	<p>SPECIAL PLANS</p> <p>STANDARDS:</p>
<p>FAMILY INVOLVEMENT: Please provide family photos.</p>			
<p>TRANSITIONS: (M.I.) transition into the Bear Cubs class</p>			

INDIVIDUALIZED PLANNING:

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