

## Cuddle Cubs Lesson Plan

**Month: October**

**Theme: Autumn**

<p><b>Language and Literacy</b> (Books to read, words to emphasize)</p> <p>On Halloween; Say Boo; My First Halloween; Black Cat; Fall Leaves; Pumply, Dumply, Pumpkin; Old Bear; Red Leaf, Yellow Leaf</p> <p>ELS:1.1.1; 1.1.4; 15.2.1; 15.4.3; 3.1a.5;</p>	<p><b>Music</b> (Songs/Chants)</p> <p>5 Little Pumpkins; 10 Little Ghosts; Old McDonald; Gray Squirrel; Stirring My Brew; 2 Little Apples; Little Skunks Hole; This is the Way We Rake the Leaves; Autumn Leaves; Fall; Four Little Leaves</p> <p>ELS:1.1.4; 15.1.1; 9.1a.1; 2.9.3, 3.2b.5</p>	<p><b>Art</b> (Creative Expression)</p> <p>Paint Fall Trees &amp; Leaves using Arms &amp; Hands; Paint Footprint Ghosts; Paint Handprint Spiders; Paste Jack O’Lanterns; Leaf Rubbings; Fall Color Collage; Paint with Leaves; Paint Acorns; Paper Bag Pumpkins; Paint with Red, Orange, Yellow &amp; Brown Paint</p> <p>ELS:9.1c.1; 9.1c.2; 10.5.1; 10.5.3</p>	<p><b>Social Skills</b> (Drama, Blocks -props to add, play theme to develop)</p> <p>Practice Taking Turns &amp; Using Gentle Hands; Practice Covering Coughs/Sneezes; Inside/Outside Voices; Dress-Ups; Blocks; Throwing Trash Away</p> <p>ELS: 15.1.3; 15.4.1; 5.1.1; 5.2.1; 10.1.3; 15.2.2; 3.4e.7</p>
<p><b>Physical Development</b> (Gross motor, fine motor, movement)</p> <p>Hide The Pumpkin Sorting Gourds Dancing with Streamers Sorting Bears Tunnels Follow The Leader</p> <p>ELS:15.4.2; 2.2.2; 2.4.1; 10.4.1</p>	<p><b>Cognitive</b> (Think, reason, experiment – toys, science, cooking, math)</p> <p>Make Orange Play Dough Make Applesauce Sorting Rainbow Feely Box Puzzles Stacking Toys Taste Testing</p> <p>ELS:15.2.2; 2.1.1; 15.1.2</p>	<p><b>Outdoor</b></p> <p>Riding Bikes; Cuddle Cubs Races; Playing on Slides &amp; Climbers; Gathering Leaves; Raking Leaves; Explore Tree Trunks</p> <p>ELS:3.1a.1; 3.1b.1; 10.4.1; 3.3a.5</p>	<p><b>Special plans</b></p> <p>Johnson’s Corner Farm Walk to Library Carving Pumpkins Halloween Parade Walk to Reading Terminal Teddy Bear Day</p> <p>ELS:3.3a.2; 3.3a.5; 3.3b.1</p>
<p><b>Family Involvement:</b></p>			
<p><b>Transitions:</b></p>		<p>Transition DA &amp; GL to CC</p>	
<p><b>Individualized Planning:</b></p>		<p>Introduce potty to SR</p>	<p>Wean from bottle: JAF &amp; DA</p>

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