

**INFANT/TODDLER LESSON PLAN**

Week Of: October week 4

CLASSROOM: Care Bears

THEME: Falling into fall

<p align="center"><b>LANGUAGE AND LITERACY</b> (reading, speaking, listening)</p> <ul style="list-style-type: none"> <li>• Children will gaze, babble, pat, and point at books. They will focus on pictures in books during reading times.</li> <li>• Children will startle to unfamiliar sounds, respond to familiar sounds, repeat sounds originated by care adults, and look towards sounds.</li> </ul> <p><b>STANDARDS: 1.1 I.B, 1.1 I.C</b></p>	<p align="center"><b>COGNITIVE</b> (sensory, science, math, thinking, reasoning)</p> <ul style="list-style-type: none"> <li>• Children will stack and unstack objects, dump and fill containers, repeat sound patterns (claps, drumming, etc.)</li> <li>• Children will look at self in mirror, aim gaze at names person when asked (where’s mommy, daddy, etc.)</li> </ul> <p><b>STANDARDS: 2.1 I.A.1, 3.1 I.B.1</b></p>	<p align="center"><b>SOCIAL/EMOTIONAL</b> (self-awareness/management, relationships, behavior)</p> <ul style="list-style-type: none"> <li>• Children will show interest in new experiences (try new foods), reach for new toys/objects, repeat tried movements (standing, falling, and getting back up)</li> <li>• Children will Move toward mirrors in the environment, smile when held to mirror, coo when looking in mirror, point and babble at self in mirror.</li> </ul> <p><b>STANDARDS: 16.1 I.C, 16.1 I.E</b></p>
<p align="center"><b>PHYSICAL DEVELOPMENT</b> (Gross motor, fine motor)</p> <ul style="list-style-type: none"> <li>• Children will point/move fingers, hands, toes, feet, and head when asked</li> <li>• Children will pull self to sitting position, hold sitting position, sit and reach for objects w/o falling, pull self to standing position, stand w/o support.</li> </ul> <p><b>STANDARDS: 10.1 I.B, 10.4 I.B</b></p>	<p align="center"><b>ART/MUSIC</b> (Creative expression)</p> <ul style="list-style-type: none"> <li>• Children will respond to a mixture of music types, turn head to source of music, and react to music with body movements.</li> <li>• Children will imitate familiar actions during play (hold phone, stir using a spoon, use cups and plates, etc.)</li> </ul> <p><b>STANDARDS: 9.1.m I.B, 9.1.D I.B</b></p>	<p align="center"><b>OUTDOOR TIME</b></p> <p>Weather permitting- between 25’-90’F, <b>NO</b> precipitation, and good air quality children will take walks, as well as explore the play yard and court yard areas.</p> <p><b>STANDARDS:</b></p>
<p>INDIVIDUALIZED PLANNING:</p>		
<p>TRANSITIONS:</p>		
<p>SPECIAL PLANS:</p>		