

INFANT/TODDLER LESSON PLA

First Week Of January, 2018

CLASSROOM: Bear Cubs

THEME: It's Winter Time

<p>LANGUAGE AND LITERACY (BOOKS TO READ, WORDS TO EMPHASIZE) BOOKS: Let It Snow (identify snow, snowball, Snowflakes, snowman). Winter Wonderland (identify snow, Snowflakes, snowman, snowball, sled) <u>Words To Emphasize:</u> snow, snowman, Snowflake, snowball, sled, winter</p> <p>STANDARDS:1.1-1.5,1.6-1.7,2.1,4.8,25.4</p>	<p>CREATIVE EXPRESSION: MUSIC (SONG/CHANTS) <u>Music class:</u> with teacher Emily and the Cuddle Cubs, singing songs, nursery Rhymes, finger play, instruments and movement. <u>Socialize time:</u> sing songs five Little Snowman etc., nursery rhymes, puppet Play and read books about snow. <u>Music movement:</u> listening to music,dancing Singing, instruments and scarves. <u>Make music:</u> play with musical toys.</p> <p>STANDARDS: 15.2, 15.3, 10.4,25.4</p>	<p>CREATIVE EXPRESSION Art: Create snowman. Create snowflakes. Create picture with white chalk. Scribble, draw, painting, gluing, Using markers, crayons and chalks To create images.</p> <p>STANDARDS: 9.1c, 10.5</p>	<p>SOCIAL SKILLS (DRAMA, BLOCKS – PROPS TO ADD, PLAY THEME TO DEVELOP) Pretend to be falling snow. Play follow the leader. Help nurture and help make our new Friends feel happy and safe.</p> <p>STANDARDS: 15.1,15.4, 25.4</p>
<p>PHYSICAL DEVELOPMENT (GROSS MOTOR, FINE MOTOR, MOVEMENT) Hop on two feet. Crawl through tunnel. Soft climber (climb on & off). Pretend to be falling snow. Build tunnels with big blocks. Lace shapes. Shape sorter.</p> <p>STANDARDS: 10.4, 10.5</p>	<p>COGNITIVE (THINK, REASON, EXPERIMENT – TOYS, SCIENCE, COOKING, MATH) <u>STEM:</u> <u>Science:</u> Ice & water experiment. <u>Technology:</u> spin the magnet arrow. <u>Engineering:</u> build tall towers with pegs. <u>Math:</u> lacing shapes and counting the holes.</p> <p>STANDARDS: 15.1-15.3,2.1-2.9,3.1,4.8</p>	<p>OUTDOOR Climb on and off small climber. Ride small bikes Push & pull toys. Socialize with peers and teachers.</p> <p>STANDARDS: 10.4, 10.5,25.4</p>	<p>SPECIAL PLANS</p> <p>STANDARDS: 3.1, 10.5. 25.4</p>
<p>FAMILY INVOLVEMENT: Please sign your child in and out daily and provide family photos.</p>			
<p>TRANSITIONS: (N.D.) and (W.F.) help transitions with the daily schedule.</p>			
<p>INDIVIDUALIZED PLANNING: (J.B.) 10.4 & 10.5, (N.D.) & (W.F.) 25.4</p>			