

Cuddle Cubs Lesson Plan

Month: December – Week 4

Theme: Festival of Lights

| | | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Language and Literacy (Books to read, words to emphasize)</p> <p>The Night Before Christmas; Santa’s Stuck; A House Mouse for Christmas; The Christmas Tree; Santa is Coming to Philadelphia; Good Night North Pole; Christmas Daddy & Hanukkah Mama</p> <p>ELS: 15.2.1; 15.4.3; 3.1a.5; 1.6.1; 1.2.1; 1.2.2; 1.1.1</p> | <p>Music (Songs/Chants)</p> <p>I Have a Little Dreidel; Jingle Bells; Shiny Pennies; We Wish you a Merry Christmas/Happy Hanukkah/Happy Kwanzaa; 8 Little Candles; I’m Gonna Wrap Myself in Paper; Rudolph the Red-Nosed Reindeer; 8 Little Candles; Jingle Bells</p> <p>ELS: 15.1.1; 9.1a.1; 2.9.3, 3.2b.5; 1.6.2; 1.1.3; 10.5.1; 10.1-3.2</p> | <p>Art (Creative Expression)</p> <p>Paste Poinsettias; Handprint Reindeer; Rudolph with Handprint Antlers;</p> <p>ELS:9.1c.1; 9.1c.2; 10.5.1; 10.5.3</p> | <p>Social Skills (Drama, Blocks -props to add, play theme to develop)</p> <p>Practice Taking Turns; Practice Gentle Touches; Practice covering coughs & sneezes. Coat Flipping Using Words to express feelings</p> <p>ELS: 15.1.3; 15.4.1; 5.1.1; 5.2.1; 10.1.3; 25.4.2; 25.2.2; 25.2.1</p> |
| <p>Physical Development (Gross motor, fine motor, movement)</p> <p>Slide Puzzles Cars & Ramps Tunnels Follow the Leader Ring Around the Rosie Dancing with Scarves</p> <p>ELS:15.4.2; 2.2.2; 2.4.1; 10.4.2; 3.2b.6</p> | <p>Cognitive (Think, reason, experiment – toys, science, cooking, math)</p> <p>Sandbox Counting Cookies</p> <p>ELS: 15.2.2; 2.1.1; 3.3a.2; 3.2a.4</p> | <p>Outdoor</p> <p>Ride bikes Climber and Slides Balance Beams</p> <p>ELS:3.1a.1; 3.1b.1; 10.4.1; 25.3.2</p> | <p>Special plans</p> <p>Walk to Library Gift for Parents</p> <p>ELS:3.3a.2; 3.3a.5; 3.3b.1; 25.2.2</p> |
| <p>Family Involvement:</p> | | | |
| <p>Transitions:</p> | | | |
| <p>Individualized Planning: OS, IW, FS- Social/Emotional Skills; TR, EL- Gross Motor Skills EC, SB, ST- Language Skills</p> | | | |