

## INFANT/TODDLER LESSON PLAN

Week Four Of January \_\_\_\_\_

CLASSROOM: Puddle Jumpers \_\_\_\_\_

THEME: Frost Yourself \_\_\_\_\_

<b>LANGUAGE AND LITERACY</b> (Books to read, words to emphasize)	<b>COGNITIVE</b> (Think, reason, experiment toys, science, cooking, math)	<b>SOCIAL SKILLS</b> (Drama, blocks- props to add, play theme to develop)
<ul style="list-style-type: none"> <li>-Snowmen at Night</li> <li>-The Little old Lady who Swallowed Some Snow</li> <li>-The Littlest Bear</li> <li>-Snow Day</li> <li>-How To Go Potty</li> <li>-How Dinosaurs get Sick</li> </ul> <p><b>STANDARDS:</b> ELS: 1.1.1;1.1.4; 1.6.2; 10.1-3.2</p>	<ul style="list-style-type: none"> <li>-Making Jelly Sandwiches</li> <li>-Mixing Blue Blubbery smoothies</li> <li>-Mini Arctic Sensory Bin (Water, Whales, Sharks, Polar Bear)</li> <li>-Making Blue Play Dough</li> <li>-Ice Cube Painting</li> </ul> <p><b>STANDARDS:</b> ELS: 15.2.2; 2.1.1; 2.2.2; 2.6.2;</p>	<ul style="list-style-type: none"> <li>-Saying Please &amp; Thank You</li> <li>-Taking Turns</li> <li>-Covering Coughs &amp; Sneezes</li> <li>-Practicing our manners (Please &amp; Thank You)</li> <li>-Packing/Cleaning up Lunches</li> </ul> <p><b>STANDARDS:</b> ELS: 15.3.1; 2.9.1; 15.4.1; 3.4e.7; 15.1.2; 15.4.2; 5.1.1; 5.2.2; 10.1-3.1</p>
<p><b>PHYSICAL DEVELOPMENT</b> (Gross motor, fine motor, movement)</p> <ul style="list-style-type: none"> <li>-Snowflake Hop Scotch</li> <li>-Follow The Snowflake                             <ul style="list-style-type: none"> <li>- Musical Chairs</li> </ul> </li> <li>-Walk on the Balance Beam</li> </ul> <p><b>STANDARDS:</b> ELS: 9.1a.2; 9.1c.1; 15.2.2; 2.1.3; 10.5.2</p>	<p><b>ART</b> (Creative expression)</p> <ul style="list-style-type: none"> <li>-Painting &amp; Gluing Penguins</li> <li>-Gluing All Different Shapes</li> <li>-Bingo Stamping using Different Shades of Blue</li> <li>-Coloring Scarves &amp; Stringing Yarn)</li> </ul> <p><b>STANDARDS:</b> ELS: 9.1c.19.1c.2; 9.3.2; 9.4.1</p>	<p><b>MUSIC</b> (Songs/Chants)</p> <ul style="list-style-type: none"> <li>- If all Of the Snowflakes</li> <li>- Good morning Good morning</li> <li>-Head, Shoulder, Knees, and Toes</li> <li>-Open Shut them Open Shut them</li> </ul> <p><b>STANDARDS:</b> ELS: 15.3.1; 9.1a.1; 9.1a.2; 3.1a.5</p>
<p><b>OUTDOOR TIME:</b> Weathering permitting- between 25°-90°F, <b>NO</b> precipitation, and good air quality children will take walks, as well as play in the play yard and court yard areas.</p>		
<p><b>TRANSITIONS:</b> Working on Potty Training</p>		
<p><b>INDIVIDUALIZED PLANNING:</b> ( Z-potty Training-Starting in underwear) ( C- Working on Putting Jacket and Shoes)</p>		
<p><b>SPECIAL PLANS:</b> Yoga (Monday), Spanish (Tuesday) Music (Wednesday) Dance (Thursday),</p>		