

# QUADS LESSON PLAN

WEEK OF: **November 5, 2018**    THEME: **Family**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
INTEREST AREAS: STANDARD- <b>1.1 PK.D, 2.3 PK.MP,</b>	<b>Journal:</b> Children will write in their journals	<b>Word finder:</b> Children will look around the room to find the word <b>'he'</b>	<b>Writing:</b> Children will write a sentence for either sight word ( <b>he</b> or <b>she</b> ).	<b>Writing:</b> Children will write the sight word.	<b>Math:</b> Children will use various unit blocks to construct a house then write the number of blocks used.
MORNING ACTIVITY: STANDARD- 3.1 PK.A.5, 9.1.M PK.A &B, 10.3 PK.A &B, 10.4 PK.A	<b>Yoga:</b> Children will use <b>small and large muscles as they do various yoga poses.</b> <b>Art/Turkey handprints:</b> Children will paint their hands to make handprints. Next, they will add feet and a beak to the prints to make them look like a turkey.	<b>Spanish:</b> Children will sing songs and listen to stories read in Spanish <b>Cooking/apple sauce:</b> Children will cut up apples and then blend them up. Next, add cinnamon to create cinnamon flavor apple sauce	<b>Music:</b> Children will build language skills by learning new songs <b>Art /writing-</b> Children will create a tree. Next, trace one hand. Next, write something they are thankful for on the hand. Finally, glue the hands on the tree.	<b>Dance:</b> Children will learn and practice simple ballet movements <b>Art/button stick family:</b> Children will use shaped buttons, glue and markers to create a stick family.	<b>GYM:</b> Children will participate in a relay race and pass a baton
READ-ALLOUD: STANDARD- <b>1.2 PK.B, 1.2 PK.C</b>	<b>The missing chick</b> by <a href="#">Gorbachev, Valeri</a> . <b>Discussion about Thanksgiving</b> Singing: Songs about family and Thanksgiving	<b>A chair for my mother</b> by <a href="#">Williams, Vera B.</a> <b>Children will give a sentence for the sight</b> <b>What is a family?</b>	Show and Tell <b>'Hh'</b> Children will share items beginning with letter <b>'Hh'</b>	Show and Tell <b>'Hh'</b> Children will share items beginning with letter <b>'Hh'</b>	<b>Oral stories:</b> Children will listen to oral stories about a family and add lines to the story.
Transition activity	<b>Music and movement</b>	<b>I spy</b>	<b>Looking at books</b>	<b>Fidget basket</b>	<b>Fidget basket</b>
AFTERNOON ACTIVITY: STANDARD- <b>10.5 PK.B</b>	<b>Writing:</b> Children will practice writing uppercase and lowercase <b>'Hh'</b>	<b>Math: Pumpkin seed transfer-</b> Children will use tweezers to pick up pumpkin seeds and transfer them into a bowl paying attention to the number inside the bowl.	<b>Outside play:</b> Children will spend time outdoors engaged in large and small motor activities such a running, jumping, riding tricycles, drawing, writing and constructing with small blocks.	<b>Sensory/shaving:</b> After talking about shaving and who shaves, children will put whipped cream on the cheeks, chin and above their lip then use a tongue depressor to 'shave'	<b>Dramatic play:</b> Children will participate in various activities that put them in roles where they portray family member doing household activities such as washing dishes, going to the supermarket,

					cooking and paying bills etc.
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OUTDOOR EXPERIENCES: **Relay races**

FAMILY PARTNERSHIPS: **Have parents work with children on writing their letters and cutting with scissors**

WOW! EXPERIENCES: **Making apple sauce**

REFLECTING ON THE WEEK: **Who are some people in your family? Where will you spend Thanksgiving?**

Items needed: **brown paper bags, feathers, whipped cream, tongue depressors, googly eyes, mirrors, apples**

INDIVIDUAL CHILD PLANNING: **CC –Work on number recognition. MK –Work on letter recognition. MC-work on social skills, CE-Work on social skills.**

