

# QUADS LESSON PLAN

WEEK OF: **September 11, 2017** THEME: *'All about me'*

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>INTEREST AREAS:</b> <b>STANDARD-</b> <b>AI.3PK.B</b> <b>3.1 PK. B.1</b> <b>10.2 PK. E</b>	<b>Dramatic play/Going to the doctor:</b> <i>Children will use props as they pretend to visit the doctor and get a checkup.</i>	<b>Choice areas:</b> <i>Children will explore different centers of the classroom, and then put things back in their correct place.</i>	<b>Writing/Literature:</b> <i>Children will draw pictures and then write or dictate a story about how to be healthy.</i>	<b>Writing:</b> <i>Children will look at the letters in their names and then use their fingers/pencil to write the letters in a salt tray.</i>	<b>Art/Math:</b> <i>Children will draw parts of their body and then write the corresponding number for the parts.</i>
<b>MORNING ACTIVITY:</b> <b>STANDARD-</b> <b>10.1 PK.B</b> <b>10.1 PK. C</b>  <b>10.4 PK.A</b>  <b>10.4 PK. B</b>	<b>Art:</b> <i>Children will complete unfinished art projects from last week.</i> <b>Large motor/Math:</b> <i>Children will take part in large motor exercises such as jumping jacks, arm rotation and lateral steps as they count the number of movements</i>	<b>Art:</b> <i>Children will cut out and then glue their family photos to their 'me'</i>	<b>Spanish:</b> <i>Children will listen and learn Spanish words and phrases through stories and songs.</i> <b>Art: My Fingerprint:</b> <i>Children will trace one hand and then press each finger onto a stamp pad and finally press the correct fingerprints onto the handprint. They will learn that their fingerprints are unique.</i>	<b>Dance:</b> <i>Children will learn and perform basic ballet moves.</i> <b>Hygiene/water play:</b> <i>Children will give their dolls a bath and focus on why it's important to wash their own body.</i>	<b>Art/I can paint with my toes:</b> <i>Children will use their toes to hold a paint brush and then paint a picture.</i>
<b>READ-ALoud:</b> <b>STANDARD-</b> <b>10.1 PK.B</b> <b>10.1 PK. E</b> <b>10.2 PK. A &amp; E</b>	<b>Discussion:</b> <i>what is a family? Who are some people in your family?</i>	<b>Breathing/Yoga:</b> <i>Children will do simple yoga poses and breathing which could help reduce stress and help children relax</i>	<b>Show and Tell</b> <i>Name some healthy food.</i>	<b>Show and Tell</b> <i>Name some junk food.</i>	<b>Vocabulary/singing:</b> <i>Children will sing songs about the body as they learn new words.</i>

<b>AFTERNOON ACTIVITY: STANDARD-1.4 F</b>  <b>10.4 PK.A</b>	<b>Art/Finger painting:</b> Children will create art by dipping their finger in finger paint and then use their finger to draw on finger paint paper.	<b>Writing:</b> Children will look at the letters in their names and then use their fingers/pencil to write the letters in a salt tray.	<b>Math/Alphabet:</b> Children will place letters in their name diagonally on a chart and then count the number of letters in their name	<b>Art/my house:</b> Children will draw a picture of their house. They will include their family members who live in the house.	<b>Music/movement:</b> Children will listen to the beanbag song and follow directions as they place their beanbag on the body part that is called upon.
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**OUTDOOR EXPERIENCES:** Exercise and sandbox

**FAMILY PARTNERSHIPS:** Work with children on writing their names and signing in. Dress children in clothes that give ease of movement for dance class on Thursday.

**WOW! EXPERIENCES:** Painting with your toes, writing in salt

<b>REFLECTING ON THE WEEK:</b> Children will recall where various body organs and bones in the body are located	<b>Items needed:</b> paint trays, various size paint brushes, finger paint paper
<b>INDIVIDUAL CHILD PLANNING:</b> MR- Writing with more firmness. CC,KC,MK-Writing name. CA -self regulation	

