

INFANT/TODDLER LESSON PLAN

WEEK OF: Feb First Week

CLASSROOM: Bear Cubs

THEME: Love Is In The Air/Black History

<p>LANGUAGE AND LITERACY (BOOKS TO READ, WORDS TO EMPHASIZE)</p> <p>BOOKS: Making Friends is an Art! (identify how To be a friend).</p> <p>The Biggest Valentine Ever (identify What a heart looks like).</p> <p><u>Words To Emphasize:</u> Heart, Love, Valentine, Friend, Nice</p> <p>STANDARDS:1.1-1.5,1.6-1.7,2.1,4.8,25.4</p>	<p>CREATIVE EXPRESSION: MUSIC (SONG/CHANTS)</p> <p><u>Music class:</u> with teacher Emily and the Cuddle Cubs, singing songs, nursery Rhymes, finger play, instruments and movement.</p> <p><u>Socialize time:</u> sing songs I Love You etc., nursery rhymes, puppet play and read book about hearts and being nice to our friends.</p> <p><u>Music movement:</u> listening to music,dancing Singing, instruments and scarves.</p> <p><u>Make music:</u> play with musical toys.</p> <p>STANDARDS: 15.2, 15.3, 10.4,25.4</p>	<p>CREATIVE EXPRESSION</p> <p>Art: Create Valentine cards.</p> <p>Create traffic lights</p> <p>Create peanuts.</p> <p>Scribble, draw, painting, gluing, Using markers, crayons and chalks To create images.</p> <p>STANDARDS: 9.1c, 10.5</p>	<p>SOCIAL SKILLS (DRAMA, BLOCKS – PROPS TO ADD, PLAY THEME TO DEVELOP)</p> <p>Practice sitting at the table.</p> <p>Practice giving hugs and touching Our friends with gentle hands.</p> <p>Game: If you're happy and you know it give a hug etc.</p> <p>Dance with each other.</p> <p>STANDARDS: 15.1,15.4, 25.4</p>
<p>PHYSICAL DEVELOPMENT (GROSS MOTOR, FINE MOTOR, MOVEMENT)</p> <p>Yoga class with teacher Maureen.</p> <p>Hop on two feet.</p> <p>Work on soft doll dress me up and learn (lacing, snap, button and tie).</p> <p>Sorting and stacking pegs.</p> <p>STANDARDS: 10.4, 10.5</p>	<p>COGNITIVE (THINK, REASON, EXPERIMENT – TOYS, SCIENCE, COOKING, MATH)</p> <p><u>STEM:</u></p> <p><u>Science:</u> Create red sensory bags.</p> <p><u>Technology:</u> Build with red, yellow and green pegs.</p> <p><u>Engineering:</u> Make the arrow move by Using your finger.</p> <p><u>Math:</u> Count the traffic lights.</p> <p>STANDARDS: 15.1-15.3,2.1-2.9,3.1,4.8</p>	<p>OUTDOOR</p> <p>Climb on and off small climber.</p> <p>Ride small bikes</p> <p>Push & pull toys.</p> <p>Relay race around the courtyard.</p> <p>STANDARDS: 10.4, 10.5,25.4</p>	<p>SPECIAL PLANS</p> <p>STANDARDS:</p>
<p>FAMILY INVOLVEMENT: Please sign your child in and out daily and new Bear Cubs please provide family photos.</p>			
<p>TRANSITIONS:</p>			
<p>INDIVIDUALIZED PLANNING: (E.B.) Gross motor, (L.H.) & (C.K.) Language Skills</p>			