

## INFANT/TODDLER LESSON PLAN

WEEK OF: February Second Week

CLASSROOM: Bear Cubs

THEME: Love Is In The Air/Black History

<p>LANGUAGE AND LITERACY (BOOKS TO READ, WORDS TO EMPHASIZE)</p> <p>BOOKS: The Day It Rained Red Hearts ( identify red hearts).</p> <p>Happy Valentine’s Day Curious George (Identify different size red hearts).</p> <p><u>Words To Emphasize:</u> Red, heart, monkey</p> <p>STANDARDS:1.1-1.5,1.6-1.7,2.1,4.8,25.4</p>	<p>CREATIVE EXPRESSION: MUSIC (SONG/CHANTS)</p> <p><u>Music class:</u> with teacher Emily and the Cuddle Cubs, singing songs nursery rhymes, finger play, instruments, scarves, movement</p> <p><u>Make music:</u> play with musical toys.</p> <p><u>Socialize time:</u> sing songs I Love You etc. nursery rhymes, finger play, puppet play, give hugs and kisses.</p> <p><u>Music movement:</u> listening to music, dancing, singing, instruments and scarves.</p> <p>STANDARDS: 15.2, 15.3, 10.4,25.4</p>	<p>CREATIVE EXPRESSION</p> <p>Art: Create heart wreath. Create Valentine mailbox. Create horse shoe.</p> <p>Scribble, draw, painting, gluing, Using markers, crayons and chalks To create images.</p> <p>STANDARDS: 9.1c, 10.5</p>	<p>SOCIAL SKILLS (DRAMA, BLOCKS – PROPS TO ADD, PLAY THEME TO DEVELOP)</p> <p>Practice giving hugs and kisses. Practice our manners ( Please &amp; Thank you). Build a bridge for cars. Pass the ball around the circle.</p> <p>STANDARDS: 15.1,15.4, 25.4</p>
<p>PHYSICAL DEVELOPMENT (GROSS MOTOR, FINE MOTOR, MOVEMENT)</p> <p>Yoga class ( stretching, balancing &amp; socializing). Soft climber (climb on &amp; off). Tent play. Build with legos. Sorting shapes. Lacing shapes.</p> <p>STANDARDS: 10.4, 10.5</p>	<p>COGNITIVE (THINK, REASON, EXPERIMENT – TOYS, SCIENCE, COOKING, MATH)</p> <p><u>STEM:</u></p> <p><u>Science:</u> Make red jell-o</p> <p><u>Technology:</u> connect links</p> <p><u>Engineering:</u> build with legos.</p> <p><u>Math:</u> counting hearts.</p> <p>STANDARDS: 15.1-15.3,2.1-2.9,3.1,4.8</p>	<p>OUTDOOR</p> <p>Climb on and off small climber. Ride bikes. Rock back and forth on the seesaw And rocking horse. Row, bounce and throw balls. Socialize with peers and teachers.</p> <p>STANDARDS: 10.4, 10.5,25.4</p>	<p>SPECIAL PLANS</p> <p>Valentine celebration Music Dancing Games Socializing Special snacks</p> <p>STANDARDS: 3.1, 10.5. 25.4</p>
<p>FAMILY INVOLVEMENT: Please sign your child in &amp; out and check your child’s mailbox daily.</p>			
<p>TRANSITIONS:</p>			
<p>INDIVIDUALIZED PLANNING: ( Bear Cubs ) practice touching with gentle hands., (E.J.) Gross motor</p>			

