

INFANT/TODDLER LESSON PLAN

WEEK OF: Feb. Week Fourth

CLASSROOM: Bear Cubs

THEME: Love In The Air/ Black History

<p>LANGUAGE AND LITERACY (BOOKS TO READ, WORDS TO EMPHASIZE) BOOKS: Excuse Me: (learning manners, please And thank you). The Right Touch: (identify soft and gentle touch and kisses & hugs). Be Gentle: (identify soft & gentle touch). Words to emphasize: Please, thank you, nice, hug, kiss</p> <p>STANDARDS:1.1-1.5,1.6-1.7,2.1,4.8,25.4</p>	<p>CREATIVE EXPRESSION: MUSIC (SONG/CHANTS) <u>Music class:</u> with teacher Emily and the Cuddle Cubs, singing songs, nursery Rhymes, finger play, instruments and movement. <u>Music movement:</u> listen to music, dancing, Singing, instruments and scarves. <u>Make music:</u> play with musical toys. <u>Socialize time:</u> singing songs, I love you, if You're happy and you know it etc. nursery rhymes, finger play, puppet play and talk about manners and being nice to your Friends.</p> <p>STANDARDS: 15.2, 15.3, 10.4,25.4</p>	<p>CREATIVE EXPRESSION Art: Create stop sign. Create umbrella. Create picture with markers.</p> <p>Scribble, draw, painting, gluing, Using markers, crayons and chalks To create images.</p> <p>STANDARDS: 9.1c, 10.5</p>	<p>SOCIAL SKILLS (DRAMA, BLOCKS – PROPS TO ADD, PLAY THEME TO DEVELOP) Continue practice our manners (please and thank you). Continue practice touching our friends With gentle hands and giving hugs and kisses. Build tree blocks. Take turns tossing bean bags. Help build ramp for cars.</p> <p>STANDARDS: 15.1,15.4, 25.4</p>
<p>PHYSICAL DEVELOPMENT (GROSS MOTOR, FINE MOTOR, MOVEMENT)</p> <p>Yoga class with teacher Maureen. Soft climber (climb on & off). Toss bean bags. Build tree blocks. Sorting cotton balls</p> <p>STANDARDS: 10.4, 10.5</p>	<p>COGNITIVE (THINK, REASON, EXPERIMENT – TOYS, SCIENCE, COOKING, MATH) <u>STEM:</u> Wash dishes. Build ramp for cars. _Sorting different color cotton balls.</p> <p>STANDARDS: 15.1-15.3,2.1-2.9,3.1,4.8</p>	<p>OUTDOOR Climb on and off small climber. Ride bikes. Take turns playing on the seesaw. Take turns rocking back and forth on the horse. Socialize with peers and teachers.</p> <p>STANDARDS: 10.4, 10.5,25.4</p>	<p>SPECIAL PLANS</p> <p>STANDARDS:</p>
<p>FAMILY INVOLVEMENT: (E.B.) (C.K.), (M.S.), (J.W.) Provide family photos.</p>			
<p>TRANSITIONS:</p>			
<p>INDIVIDUALIZED PLANNING: (E.B.) Gross motor, (E.B.) work on parent separation anxiety. (E.R.) Language skills</p>			

