

# QUADS LESSON PLAN

WEEK OF: February 4, 2019 THEME: Alike and Different

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
INTEREST AREAS: STANDARD- 16.1 PK.C	Choice areas- Children will explore different centers of the classroom.	Journal-Children will practice writing the sight word <b>under</b>	Art: Children will decorate a box using paint construction paper, glitter and glue. The box when finished will be used like a mailbox where children candrop in valentine's card for their friends	Choice areas- Children will explore different centers of the classroom.	Choice areas- Children will explore different centers of the classroom.
MORNING ACTIVITY: STANDARD- 9.1V PK.A 2.1 PK. A.1 2.1 PK. MP 2.4 PK.A.!	Art: Children will decorate a box using paint, construction paper, glitter and glue. The box when finished will be used like a mailbox where children can drop in valentine's card for their friends.	Spanish: Children will learn simple phrases through stories, songs and games. Art/cooking: Children will use graham crackers, frosting and M&M to create a edible traffic light.	Music: Children will listen and sing along to music as they use their large and small muscles. Large motor play/Sandbox: Children will use shovels and rakes to dig in sand and search for sight words	Dance:Children will perform basic ballet Art: The shape of things - Children will use scissors to cut various shapes and then use the shapes to create original art.	Walk: If the weather permits, Children will walk to the dollar store to get some classroom supplies.
READ-ALoud: STANDARD- 1.5 PK.A, B, C & D	<b>Who is the President, Vice president, first Lady of the United States?</b> <b>Intro sight words under and over</b>	Who was Jackie Robinson? Who was garret Morgan? Who was Langston Hughes? Recite the poem dreams.	Show and Tell Children will give words that begin with letter <b>Uu</b> and spell the sight words <b>under and over</b>	Show and Tell Children will give words that begin with letter <b>Uu</b> and spell the sight words <b>over and under</b>	What/who is on our paper money?
AFTERNOON ACTIVITY: STANDARD- 16.1 PK. A & C	Journal: Children will practice writing letter <b>Uu</b>	Journal- Children will write sight word <b>over</b>	Following directions/listening/moving: Children will play red light green light as they move toward a wall	Play dough- Children will use letter mold to spell sight words using play dough and letter stampers	Science/ penny experiment:Children will place old pennies in three separate clear containers of Salt and vinegar, dish soap and water and plain water and then observe what happens to the

					pennies in each container
--	--	--	--	--	---------------------------

OUTDOOR EXPERIENCES: Digging for sight words in sand box

FAMILY PARTNERSHIPS: Get parent to work with children on writing their names and signing, writing the letter of the week and

WOW! EXPERIENCES: penny experiment

REFLECTING ON THE WEEK: What colors did you get when you mixed red and blue, etc

Items needed: chocolate frosting, M&Ms, white butcher paper

INDIVIDUAL CHILD PLANNING: MMC- Writing name using both upper and lowercase letters