

INFANT/TODDLER LESSON PLAN

WEEK OF: First Week of March

CLASSROOM: Bear Cubs

THEME: St. Patrick's Day

<p>LANGUAGE AND LITERACY (BOOKS TO READ, WORDS TO EMPHASIZE)</p> <p>BOOKS: Ten Lucky Leprechauns (identify what a Leprechaun looks like).</p> <p>Ten Leprechaun who Lost His Rainbow (identify what a Leprechaun and a Rainbow looks like).</p> <p>Words To Emphasize: Leprechaun, rainbow, green, St. Patrick's Day</p> <p>STANDARDS:1.1-1.5,1.6-1.7,2.1,4.8,25.4</p>	<p>CREATIVE EXPRESSION: MUSIC (SONG/CHANTS)</p> <p><u>Socialize time:</u> sing songs, Ten Lucky Leprechauns etc., nursery rhymes, read Books about being nice to your friends and puppet play.</p> <p><u>Make music:</u> play with musical toys.</p> <p><u>Music movement:</u> listen to music, dance, singing, instruments and scarves.</p> <p><u>Music Class:</u> with the Cuddle Cubs _dancing, singing and instruments.</p> <p>STANDARDS: 15.2, 15.3, 10.4,25.4</p>	<p>CREATIVE EXPRESSION</p> <p>Art: Create shamrock.</p> <p>Create handprint Leprechaun.</p> <p>Create Leprechaun footprint.</p> <p>Scribble, draw, painting, gluing, Using markers, crayons and chalks To create images.</p> <p>STANDARDS: 9.1c, 10.5</p>	<p>SOCIAL SKILLS (DRAMA, BLOCKS – PROPS TO ADD, PLAY THEME TO DEVELOP)</p> <p>Practice manners (thank you and please.</p> <p>Build tall towers with green pegs.</p> <p>Games: Shamrock Hunt. Shamrock balance beam.</p> <p>STANDARDS: 15.1,15.4, 25.4</p>
<p>PHYSICAL DEVELOPMENT (GROSS MOTOR, FINE MOTOR, MOVEMENT)</p> <p>Yoga class with teacher Maureen.</p> <p>Shamrock balance beam.</p> <p>Build tall towers with green pegs.</p> <p>Sorting and stacking shapes.</p> <p>STANDARDS: 10.4, 10.5</p>	<p>COGNITIVE (THINK, REASON, EXPERIMENT – TOYS, SCIENCE, COOKING, MATH)</p> <p><u>STEM:</u></p> <p><u>Science:</u> Take turn blowing bubbles.</p> <p><u>Technology:</u> Build with small wooden Blocks.</p> <p><u>Engineering:</u> Bristle blocks.</p> <p><u>Math:</u> Count green pegs.</p> <p>STANDARDS: 15.1-15.3,2.1-2.9,3.1,4.8</p>	<p>OUTDOOR</p> <p>Climb on and off small climber.</p> <p>Ride small bikes</p> <p>Look for our shadow.</p> <p>Relay race around the courtyard.</p> <p>STANDARDS: 10.4, 10.5,25.4</p>	<p>SPECIAL PLANS</p> <p>In honor of Dr. Seuss Birthday Center-Wide Celebration</p> <p>Read Dr. Seuss books.</p> <p>Create different craft activities.</p> <p>Different sensory activities.</p> <p>Special snacks.</p> <p>STANDARDS: 3.1, 10.5. 25.4,10.4,</p>
<p>FAMILY INVOLVEMENT: Please sign your child in and out daily and new Bear Cubs please provide family photos.</p>			
<p>TRANSITIONS:</p>			
<p>INDIVIDUALIZED PLANNING: (R.C.) Social Skills (E.J.), (C.C.), (C.K.),(T.R.), (R.C.) Language skills</p>			