

INFANT/TODDLER LESSON PLA

WEEK OF: March Second Week

CLASSROOM: Bear Cubs

THEME: The Leprechaun Who Lost His Rainbow

<p>LANGUAGE AND LITERACY (BOOKS TO READ, WORDS TO EMPHASIZE) BOOKS: The Leprechaun who lost his rainbow: (identify what a rainbow and Leprechaun looks like).</p> <p>What Makes a Rainbow: (identify what a rainbow looks like).</p> <p>STANDARDS:1.1-1.5,1.6-1.7,2.1,4.8,25.4</p>	<p>CREATIVE EXPRESSION: MUSIC (SONG/CHANTS) <u>Music class:</u> with teacher Emily and the Cuddle Cubs, singing songs, nursery Rhymes, finger play, instruments and movement. <u>Socialize time:</u> singing songs, I can see a rainbow, etc. finger play, puppet play and identify different colors. <u>Music movement:</u> listening to music,dancing Singing, instruments and scarves. <u>Make music:</u> play with musical toys.</p> <p>STANDARDS: 15.2, 15.3, 10.4,25.4</p>	<p>CREATIVE EXPRESSION Art: Create rainbow. Create pot of gold.</p> <p>Scribble, draw, painting, gluing, Using markers, crayons and chalks To create images.</p> <p>STANDARDS: 9.1c, 10.5</p>	<p>SOCIAL SKILLS (DRAMA, BLOCKS – PROPS TO ADD, PLAY THEME TO DEVELOP) New Bear Cubs practice sitting at the table during snack, lunch and drinking from there cup. Rainbow sound blocks. Games: Throw the balls in the box. Sorting different color balls</p> <p>STANDARDS: 15.1,15.4, 25.4</p>
<p>PHYSICAL DEVELOPMENT (GROSS MOTOR, FINE MOTOR, MOVEMENT)</p> <p>Yoga class Balancing Soft climber. Color ring sorting. Put rainbow color cotton balls in a bottle. Rip up rainbow color tissue paper and Put it in a bottle.</p> <p>STANDARDS: 10.4, 10.5</p>	<p>COGNITIVE (THINK, REASON, EXPERIMENT-TOYS, SCIENCE, COOKING, MATH) <u>STEM:</u></p> <p>Create rainbow sensory bottles.</p> <p>Rainbow sound blocks.</p> <p>Color ring sorting.</p> <p>STANDARDS: 15.1-15.3,2.1-2.9,3.1,4.8</p>	<p>OUTDOOR Climb on and off small climber. Ride bikes. Look for our shadow.</p> <p>STANDARDS: 10.4, 10.5,25.4</p>	<p>SPECIAL PLANS</p> <p>STANDARDS:</p>
<p>FAMILY INVOLVEMENT: Please wash your child’s hand on arrival and sign your child in and out daily.</p>			
<p>TRANSITIONS:</p>			
<p>INDIVIDUALIZED PLANNING: (E.L.) (J.W.) Social skills (E.L.), (J.W.), (E.B.), (L.H.) Fine motor skills</p>			