

INFANT/TODDLER LESSON PLAN

WEEK OF: Fourth Week Of March

CLASSROOM: Bear Cubs

THEME: All About Balls

<p>LANGUAGE AND LITERACY (BOOKS TO READ, WORDS TO EMPHASIZE)</p> <p>BOOKS: Little Basketball (identify what a basketball looks like).</p> <p>Jump Ball (identify what a basketball looks like).</p> <p>Words To Emphasize: Ball, basketball,</p> <p>STANDARDS:1.1-1.5,1.6-1.7,2.1,4.8,25.4</p>	<p>CREATIVE EXPRESSION: MUSIC (SONG/CHANTS)</p> <p><u>Socialize time:</u> sing songs, Let’s play basketball etc., nursery rhymes, read Books about being nice to your friends and puppet play.</p> <p><u>Make music:</u> play with musical toys.</p> <p><u>Music movement:</u> listen to music, dance, singing, instruments and scarves.</p> <p><u>Music Class:</u> with the Cuddle Cubs, singing, _movement and instruments.</p> <p>STANDARDS: 15.2, 15.3, 10.4,25.4</p>	<p>CREATIVE EXPRESSION</p> <p>Art:</p> <p>Create Little basketball Jersey.</p> <p>Create March madness poster.</p> <p>Scribble, draw, painting, gluing, Using markers, crayons and chalks To create images.</p> <p>STANDARDS: 9.1c, 10.5</p>	<p>SOCIAL SKILLS (DRAMA, BLOCKS – PROPS TO ADD, PLAY THEME TO DEVELOP)</p> <p>Practice manners (thank you and please.</p> <p>Create basketball court with big box and tape.</p> <p>Games: Play basketball.</p> <p>STANDARDS: 15.1,15.4, 25.4</p>
<p>PHYSICAL DEVELOPMENT (GROSS MOTOR, FINE MOTOR, MOVEMENT)</p> <p>Yoga class with teacher Maureen.</p> <p>Play basketball.</p> <p>Ball sensory bin.</p> <p>Work on puzzles.</p> <p>STANDARDS: 10.4, 10.5</p>	<p>COGNITIVE (THINK, REASON, EXPERIMENT – TOYS, SCIENCE, COOKING, MATH)</p> <p><u>STEM:</u></p> <p><u>Science:</u> Bubble play</p> <p><u>Technology:</u> Build with big blocks.</p> <p><u>Engineering:</u> Build basketball court.</p> <p><u>Math:</u> Count the balls</p> <p>STANDARDS: 15.1-15.3,2.1-2.9,3.1,4.8</p>	<p>OUTDOOR</p> <p>Climb on and off small climber.</p> <p>Play basketball.</p> <p>Ride small bikes.</p> <p>STANDARDS: 10.4, 10.5,25.4</p>	<p>SPECIAL PLANS</p> <p>STANDARDS: 3.1, 10.5. 25.4,10.4,</p>
<p>FAMILY INVOLVEMENT: Please sign your child in and out daily.</p>			
<p>TRANSITIONS:</p>			
<p>INDIVIDUALIZED PLANNING: (J.W.) & (E.L.) Social Skills (All Bear Cubs) Language Skills</p>			