

## INFANT/TODDLER LESSON PLAN

Week Of: February week 1

CLASSROOM: Care Bears

THEME: Same, But Different

<p style="text-align: center;"><b>LANGUAGE AND LITERACY</b> (reading, speaking, listening)</p> <ul style="list-style-type: none"> <li>Children will listen to stories during lap/circle time that focus being the same but different: “Skin color cookie color sugary sweet to me”, “Everywhere Babies”.</li> <li>Children will engage with “My First ABC book” activity.</li> </ul> <p><b>STANDARDS:</b></p>	<p style="text-align: center;"><b>COGNITIVE</b> (sensory, science, math, thinking, reasoning)</p> <ul style="list-style-type: none"> <li>Children will explore numbers/counting using our fish bowl/fish toy.</li> <li>Children will engage with sensory jars filled with “snow”, sand, rice, and bells.</li> </ul> <p><b>STANDARDS:</b></p>	<p style="text-align: center;"><b>SOCIAL/EMOTIONAL</b> (self-awareness/management, relationships, behavior)</p> <ul style="list-style-type: none"> <li>Children will engage in “look at me” using the mirrors in the classroom.</li> <li>Children will participate with caregivers in cleaning up activities.</li> </ul> <p><b>STANDARDS:</b></p>
<p style="text-align: center;"><b>PHYSICAL DEVELOPMENT</b> (Gross motor, fine motor)</p> <ul style="list-style-type: none"> <li>Children will experience crawling through the tunnel.</li> <li>Children will practice fine motor skills (pincher grasp) by using writing materials (crayons and markers).</li> </ul> <p><b>STANDARDS:</b></p>	<p style="text-align: center;"><b>ART/MUSIC</b> (Creative expression)</p> <ul style="list-style-type: none"> <li>Children will create teacher guided art activities: painting papers using pink, red, and white paint.</li> <li>Children will engage in teacher led activity using food and dishes in the dramatic play area.</li> </ul> <p><b>STANDARDS:</b></p>	<p style="text-align: center;"><b>OUTDOOR TIME</b></p> <p>Weather permitting- between 25’-90’F, <b>NO</b> precipitation, and good air quality children will take walks, as well as explore the play yard and court yard areas.</p> <p><b>STANDARDS:</b></p>
<p><b>INDIVIDUALIZED PLANNING:</b> ZM-4, EH-6, CS-1.a, TP-1.b, MT-5, SC-1.c, JD-1.b, BC-1.c, VC-2.a, FM-4, EM-6, GC-5, ID-6</p>		
<p><b>TRANSITIONS:</b> N/A</p>		
<p><b>SPECIAL PLANS:</b> Older children will rotate some mornings in the Bear Cub classroom. They will participate in yoga, music, various activities, and engage with the other children/teachers.</p>		