

INFANT/TODDLER LESSON PLAN

Week Of: February week 3

CLASSROOM: Care Bears

THEME: Same, But Different

<p style="text-align: center;">LANGUAGE AND LITERACY (reading, speaking, listening)</p> <ul style="list-style-type: none"> Children will listen to stories during lap/circle time that focus on being the same but different: “Fiesta”, “Cookie Color Skin”, “Families”. Children will participate in using our “ABC Book” matching letter to words. <p>STANDARDS: 1.2 I.L, 1.2 I.J</p>	<p style="text-align: center;">COGNITIVE (sensory, science, math, thinking, reasoning)</p> <ul style="list-style-type: none"> Children will make a multicultural “skin” color collage using different textures and contact paper. Children will engage with peg puzzles learning to fit the shapes together. <p>STANDARDS: 3.2 I.A.1, 2.3 I.A.1</p>	<p style="text-align: center;">SOCIAL/EMOTIONAL (self-awareness/management, relationships, behavior)</p> <ul style="list-style-type: none"> Children will participate in teacher led activities of “clean-up”. Children will interact with caregivers during regular routine care to build relationships. <p>STANDARDS: 16.1 I.A, 16.2 I/YT.A</p>
<p style="text-align: center;">PHYSICAL DEVELOPMENT (Gross motor, fine motor)</p> <ul style="list-style-type: none"> Children will explore using the tunnel to crawl through and around with peers Children will practice fine motor skills by practicing feeding them selves using spoons/forks. <p>STANDARDS: 10.4 I/YT.A, 10.5 I/YT.C</p>	<p style="text-align: center;">ART/MUSIC (Creative expression)</p> <ul style="list-style-type: none"> Children will create teacher led art activities using markers, bingo dotters, and crayons to make black history month art activities. Children will engage in music and movement listening to “Ella Jenkins”. <p>STANDARDS: 9.1.V YT.A, 9.1.M YT.A</p>	<p style="text-align: center;">OUTDOOR TIME</p> <p>Weather permitting- between 25’-90’F, NO precipitation, and good air quality children will take walks, as well as explore the play yard and court yard areas.</p> <p>STANDARDS:</p>
<p>INDIVIDUALIZED PLANNING: ZM-4, EH-6, CS-1.a, TP-1.b, MT-5, SC-1.c, JD-1.b, BC-1.c, VC-2.a, FM-4, EM-6, GC-5, ID-6</p>		
<p>TRANSITIONS: N/A</p>		
<p>SPECIAL PLANS: Older children will rotate some mornings in the Bear Cub classroom. They will participate in yoga, music, various activities, and engage with the other children/teachers.</p>		