

INFANT/TODDLER LESSON PLAN

Week Of: February week 4

CLASSROOM: Care Bears

THEME: Same, But Different

<p style="text-align: center;">LANGUAGE AND LITERACY (reading, speaking, listening)</p> <ul style="list-style-type: none"> Children will listen to stories during lap/circle time that focus on being the same but different: “Its okay to be different”, “Hedgehugs”, “Brown Sugar Babies”. Children will participate in back and forth “turn-talking” with caregivers. <p>STANDARDS: 1.2 I.L, 1.5 I.C</p>	<p style="text-align: center;">COGNITIVE (sensory, science, math, thinking, reasoning)</p> <ul style="list-style-type: none"> Children will use our shape sorter trying to separate shapes into the container. Children will participate in a teacher led activity “Where is it?”. <p>STANDARDS: 2.3 I/YT.A.1, AL.2 I/YT.E</p>	<p style="text-align: center;">SOCIAL/EMOTIONAL (self-awareness/management, relationships, behavior)</p> <ul style="list-style-type: none"> Children will practice following directions during teacher led activities. Children will interact with each other during “block building” and “manipulative play”. <p>STANDARDS: 16.3 I.B, 16.1 YT.E</p>
<p style="text-align: center;">PHYSICAL DEVELOPMENT (Gross motor, fine motor)</p> <ul style="list-style-type: none"> Children will use the climber to develop/enhance their gross motor skills. Children will practice hand washing skills with help of teachers. <p>STANDARDS: 10.4 I/YT.A, 10.2 I/YT.C</p>	<p style="text-align: center;">ART/MUSIC (Creative expression)</p> <ul style="list-style-type: none"> Children will create teacher led art using paint and crayons to participate in black history month art activities. Children will engage in music and movement listening to “Music from around the world”. <p>STANDARDS: 9.1.V YT.A, 9.1.M YT.A</p>	<p style="text-align: center;">OUTDOOR TIME</p> <p>Weather permitting- between 25’-90’F, NO precipitation, and good air quality children will take walks, as well as explore the play yard and court yard areas.</p> <p>STANDARDS:</p>
<p>INDIVIDUALIZED PLANNING: ZM-4, EH-6, CS-1.a, TP-1.b, MT-5, SC-1.c, JD-1.b, BC-1.c, VC-2.a, FM-4, EM-6, GC-5, ID-6</p>		
<p>TRANSITIONS: N/A</p>		
<p>SPECIAL PLANS: Older children will rotate some mornings in the Bear Cub classroom. They will participate in yoga, music, various activities, and engage with the other children/teachers.</p>		