

## INFANT/TODDLER LESSON PLAN

Week Of: March week 4

CLASSROOM: Care Bears

THEME: Ready For Spring!

<p style="text-align: center;"><b>LANGUAGE AND LITERACY</b> (reading, speaking, listening)</p> <ul style="list-style-type: none"> <li>• Children will listen to stories during lap/circle time such as “Brown Bear, Brown Bear”, “Jamberry”, and “All Ears”.</li> <li>• Children will engage in back and forth teacher initiated conversation.</li> </ul> <p><b>STANDARDS:</b></p>	<p style="text-align: center;"><b>COGNITIVE</b> (sensory, science, math, thinking, reasoning)</p> <ul style="list-style-type: none"> <li>• Children will explore sound and sight jars guessing “what’s inside”?</li> <li>• Children will participate in a teacher led activity “where did it go?”</li> </ul> <p><b>STANDARDS: 1.1 I.C,</b></p>	<p style="text-align: center;"><b>SOCIAL/EMOTIONAL</b> (self-awareness/management, relationships, behavior)</p> <ul style="list-style-type: none"> <li>• Children will engage in “where are your toes”.</li> <li>• Children will participate taking turns building and knocking down blocks “build it up, knock it down”.</li> </ul> <p><b>STANDARDS:</b></p>
<p style="text-align: center;"><b>PHYSICAL DEVELOPMENT</b> (Gross motor, fine motor)</p> <ul style="list-style-type: none"> <li>• Children will practice peeling tape from the table tops.</li> <li>• Children will explore with the push toys and table toys.</li> </ul> <p><b>STANDARDS:</b></p>	<p style="text-align: center;"><b>ART/MUSIC</b> (Creative expression)</p> <ul style="list-style-type: none"> <li>• Children will participate in teacher led art using stamp pads in various colors, painting a paper plate “flower”.</li> <li>• Children will use musical instruments to create music.</li> </ul> <p><b>STANDARDS:</b></p>	<p style="text-align: center;"><b>OUTDOOR TIME</b></p> <p>Weather permitting- between 25’-90’F, <b>NO</b> precipitation, and good air quality children will take walks, as well as explore the play yard and court yard areas.</p> <p><b>STANDARDS:</b></p>
<p><b>INDIVIDUALIZED PLANNING:</b> ZM-7.a, EH-5, CS-7.a, MT-6, JD-7.a, SC- 1.c, BC-4, VC- 7.a, FM- 4, EM-6, GC- 4, ID- 6, FS- 2.a, IM-2.a</p>		
<p><b>TRANSITIONS:</b> N/A</p>		
<p><b>SPECIAL PLANS:</b> Older children will rotate some mornings in the Bear Cub classroom. They will participate in yoga, music, various activities, and engage with the other children/teachers.</p>		