

QUADS LESSON PLAN

WEEK OF: **March 19, 2019** THEME: **March Madness**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
INTEREST AREAS: STANDARD- 1.5 PK. A, 1.4 PK.N, 9.1.M PK. B & E	Choice: Children will choose group or individual activities from centers of their choice.	Writing: Children will practice writing their first and last name	Literature: Children will choose books and search for the word ball	Language: Children will incorporate sight words in informal conversations	Journal/Writing: Children will write the sight words fall or ball
MORNING ACTIVITY: STANDARD- 10.4 PK.A & B, 10.5 PK.B &C, 10.1 PK.C 9.1.M PK. B & E 4.1 PK.A, 9.1.V PK.B & E	Yoga: Children will use their body to pose like animals and objects as they learn to breathe, stretch and relax Art/Cheerleader pom pom: Children will cut lines into two different color paper. Next, attach both paper side by side with tape and then roll. Finally tape the top to create a handle.	FSS Story time and art: Children will walk over to Friends Select School to listen to stories and then create art using various art tools and material. Spanish: Children will learn Spanish words through songs and stories.	Music: Children will sing songs and move their body to different rhythm. Cooking: Children will measure and mix ingredients to create a yellow cake batter, which teachers will bake.	Dance: Children will listen to French ballet words then do the movements for these words. Art: Toilet paper cheerleader- children will glue a photo to the top of toilet paper roll, push a popsicle stick through the roll and glue feet to the bottom.	Large motor/Outdoor play: Children will engage in large motor activities such as running, throwing and kicking balls, riding tricycles and doing various stretching/warm up exercises.
READ-ALOUD: STANDARD- 1.5 PK.A & G, 1.2 PK.B, 1.2 PK.C , 1.4 PK.N	Intro to sight words ball and fall Memory Recall: Children will recall something that they learned about any sport or saw taking place in any sport	Exercise: Children will do various warm up sports drills and discuss the importance of doing these exercises.	Show and Tell choice Vocabulary: Words that has the ' all ' sound	Show and Tell choice Singing the continent song, number and letter recognition using the calendar and	Basketball Math/language: How many points is a free throw? How many points beyond the arc.
AFTERNOON ACTIVITY: STANDARD- 2.1 PK.A.1 & 2, 3.3 PK.B.3 10.5 PK.A &B	Journal/Writing: Children will write the sight words ball or fall	Art/ Beach ball: Children will choose paint colors of their choice to pant a paper plate to look like a beach ball.	Vocabulary: Children will use sight word ball or fall in a sentence	Paper cup bowling: Children will roll a ball to knock down paper cups.	Science/ Exploring colors: Children will use pipettes to suck up colored vinegar and then squeeze the vinegar onto baking soda and then watch the reaction of the baking

					soda and vinegar as colors "explode" to form other colors when they touch.
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OUTDOOR EXPERIENCES: Large motor activities including riding tricycles, running, playing soccer and baseball and throwing and catching balls

FAMILY PARTNERSHIPS: Help children look for sight words **ball** and **fall** in books during story time. Use the words **ball** and **fall** in daily conversation.

WOW! EXPERIENCES: Baking a yellow cake

REFLECTING ON THE WEEK:

Items needed: **Paper plates, brown construction paper, vinegar food coloring, pipettes, aluminum trays and baking soda.**

INDIVIDUAL CHILD PLANNING: MKN /CEB- Writing name using upper and lowercase letters.

