

QUADS LESSON PLAN

WEEK OF: January 21, 2020 THEME: Winter

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
INTEREST AREAS: STANDARD- 1.1 PK.D, 2.3 PK.MP, 10.5 PK.B	Center closed	Writing: Children will practice writing uppercase and lowercase 'Rr' in salt trays	Sensory: Play dough and fake snow- Children will use their small and large muscles to mold objects with their hands and tools	Block area: Children will build structures using various types of blocks	Cutting with scissors- Children will use scissors to cut white paper which they will later use as 'Snow confetti'
MORNING ACTIVITY: STANDARD- 2.4 PK.A.1, 9.1 M.PK A,B,E & J, 9.1.V PK.A,B,E&J,	Center closed	Spanish: Children will sing songs, listen to stories and give answers to questions asked in Spanish. Science/Art:Fake snow- Children will mix together shaving cream and baking soda and then knead until it's all combined.	Music: Children will listen to music, use musical instruments and sing and clap to different rhythms Literacy: Children will write letter Rr and then draw a picture of something than starts with Rr. Next write the word.	Class trip	Art/Science: Make puffy paint- Children will mix shaving cream, white glue and glitter to create a paint mixture and then use the mixture to create art. Artwork once dried will be puffy to the touch.
READ-ALOUD: STANDARD- 1.1 PK.C, 1.2 PK.C, 1.2 PK.K&L,	Center closed	Intro Sight words rat and sat Job-children will pick a classroom job Give some Rr words Name some Rr words <u>The snowy day</u> byKeats, Ezra Jack. How is snow formed?	Show and Tell letter 'Rr' What was Dr. King's Dream? What is the Montgomery Boycott? Who was Rosa Parks?	Show and Tell letter 'Rr'	Sing finger play songs about snow
AFTERNOON ACTIVITY: STANDARD- 10.5 PK.B, 9.1 M.PK.A&J, 9.1.V PK.B,3.2 PK.A.6	Center closed	Writing/Journal: Children Willpractice writing uppercase and lowercase 'Rr' then draw something that begins with letter 'Rr'	Sight word search: Children will look through books to find sight words of the week as well as past sight words then say the word	Music: Children will listen to music and use various instruments, bean bags, scarves and ribbons as theymove theirbody to different rhythm	Journal- children will write sight words for the week

OUTDOOR EXPERIENCES:

FAMILY PARTNERSHIPS: Have children bring in items that begin with letter Rr for show and tell. Have children look for sight words in books you read to them.

WOW! EXPERIENCES: Making puffy paint.

REFLECTING ON THE WEEK: Review and use sight words in a sentence

INDIVIDUAL CHILD PLANNING: CLJ: letter sounds. CCM: First and last name. NFG :

Items needed: Shaving cream, white glue, shortening, rubber gloves, plastic wrap and ice water baking soda